



PREMJU NAZZJONALI TAL-KTIEB – NATIONAL BOOK PRIZE  
(KOTBA 2016) – (BOOKS 2016)  
KOTBA GHAT-TFAL (8-12-il SENA) - CHILDREN'S BOOKS (AGES 8-12)  
Linji gwida u kriterji – Guidelines and Criteria

## Kotba għat-Tfal (8-12-il sena)

*Linji gwida u kriterji*

### It-Teknika 20%

|   | Marki |
|---|-------|
| Kemm jirnexxilu l-awtur jippreżenta xogħlu b'vuċi distinta u oriġinali?     | 4     |
| Kemm thoss li l-istorja hija rrakkontata b'mod ċar u iffukat?               | 5     |
| It-temi ppreżentati huma friski u oriġinali?                                | 6     |
| Kemm thoss li l-bidu tal-istorja jistabbilixxi ton għall-bqija tal-istorja? | 5     |

Kummenti:

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### It-Test u l-karattri 40%

|   | Marki |
|---|-------|
| Kemm thoss li l-istorja hija wahda konvinċenti u eċitanti?      | 6     |
| Kemm thoss li huma pjaċevoli l-hsejjes, ir-rima, ir-ritmu?      | 3     |
| Kemm taħseb li l-plott jiġbed l-attenzjoni tal-qarrejja?        | 5     |
| Kemm thoss li l-użu tal-lingwa huwa tajjeb, frisk u innovattiv? | 5     |
| Hemm djalogu naturali u mhux imqanzah jew li jispjega żżejjed?  | 6     |
| Kemm taħseb li l-karattri huma interessanti?                    | 6     |
| L-awtur jirnexxilu jikkonkretizza l-ideat tiegħu permezz tal-   | 4     |

|   |   |
|---|---|
| <b>karattri u l-azzjonijiet tagħhom u mhux permezz ta' vuċi didattika?</b>      |   |
| <b>Dan huwa xogħol minghajr żbalji tipografiċi, ortografiċi u grammatikali?</b> | 5 |

Kummenti:

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| <b>Ir-Relazzjoni bejn it-test u l-illustrazzjoni 20%</b>  | <b>Marki</b> |
|---|--------------|
| <b>Kemm thoss li l-illustrazzjonijiet jirrelataw tajjeb mat-test?</b>   | 5            |
| <b>Thoss li l-illustrazzjonijiet huma friski u mhux antikwati?</b>  | 6            |
| <b>Hemm sens ta' unità fl-illustrazzjonijiet?</b>   | 4            |
| <b>Taħseb li l-illustrazzjonijiet jagħtu xejriet godda lill-istorja, lil hinn minn dak li qed jintqal fit-test?</b> | 5            |

Kummenti:

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| <b>Impressjoni Ġenerali 20%</b>  | <b>Marki</b> |
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| <b>Kollox ma' kollox taħseb li l-ktieb "jahdem" – jiġifieri thoss li jilhaq l-ghanijiet li kellu jilhaq?</b> | 6            |
| <b>Thoss li dan huwa ktieb li jagħti gost lill-qarrejja?</b>   | 8            |
| <b>Kemm thoss li t-tematika tal-ktieb hija adattata għall-età li tindirizza?</b>                             | 6            |

Kummenti:

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# Children's Books (ages 8-12)

*guidelines and criteria*

| <b>Technique 20%</b>   | <b>Marks</b> |
|--|--------------|
| <b>Does the author present his/her work with a distinctive and original voice?</b> | 4            |
| <b>Is the story told in a clear and focused manner?</b>                            | 5            |
| <b>Is the subject matter presented in a fresh and original way?</b>                | 6            |
| <b>Does the opening set the tone of the entire story?</b>                          | 5            |

Comments:

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| <b>Text and characters 40%</b>   | <b>Marks</b> |
|--|--------------|
| <b>Has the author constructed a convincing and compelling story?</b>   | 6            |
| <b>Are there pleasing sounds, rhymes and rhythm?</b>   | 3            |
| <b>Does the plot structure engage the reader?</b>  | 5            |
| <b>Is the usage of language good, fresh and innovative?</b>  | 5            |
| <b>Is the dialogue natural, that is, not stilted or overly explanatory?</b>  | 6            |
| <b>Are the characters in this work sufficiently interesting?</b>   | 6            |
| <b>Does the author manage to concretise his/her ideas through the characters and their actions and not through a didactic voice?</b> | 4            |
| <b>Is this work free of typographical, spelling, punctuation and grammatical errors?</b>   | 5            |

Comments:

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| <b>Text/illustration relationship 20%</b>  | <b>Marks</b> |
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| <b>How much would you say that the illustrations relate to the text?</b>               | 5            |
| <b>How much would you consider the illustrations fresh, rather than old-fashioned?</b> | 6            |
| <b>Is there an overall sense of unity in the illustrations?</b>                        | 4            |

**Do the illustrations take the story beyond its words?**

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Comments:

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**Overall impression 20%**

**Marks**

**Does the book “work” – that is, does it accomplish what it sets out to do?**

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**Would you consider the book as a fun read?**

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**Would you consider the subject matter appropriate for the age group it is addressed to?**

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Comments:

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