



PREMJU NAZZJONALI TAL-KTIEB – NATIONAL BOOK PRIZE  
(KOTBA 2014) – (BOOKS 2014)

KOTBA TAT-TFAL (0-7 SNIN) - CHILDREN'S BOOKS (AGES 0-7)

Linji gwida u kriterji – Guidelines and Criteria

## Kotba tat-Tfal (0-7 snin)

*Linji gwida u kriterji.*

| <b>It-Teknika 20%</b>   | <b>Marki</b> |
|---|--------------|
| <b>Kemm jirnexxilu l-awtur jipprezenta xogħlu b'vuċi distintiva u oriġinali?</b>  | 4            |
| <b>Kemm thoss li l-istorja hija rrakkontata b'mod ċar u ffukat?</b>               | 5            |
| <b>It-temi pprezentati huma friski u oriġinali?</b>                               | 6            |
| <b>Kemm thoss li l-bidu tal-istorja jistabilixxi ton għall-bqija tal-istorja?</b> | 5            |

Kummenti:

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| <b>It-Test u l-karattri 30%</b>   | <b>Marki</b> |
|---|--------------|
| <b>Kemm thoss li l-lingwa hija fluwida meta taqra l-ktieb b'vuċi għolja?</b>                      | 4            |
| <b>Kemm thoss li huma pjaċevoli l-hsejjes, ir-rima, ir-ritmu u r-repetizzjoni tal-kliem użat?</b> | 4            |
| <b>Thoss li l-istruttura tal-plot iżżomm lill-qarrej interessat?</b>                              | 6            |
| <b>Il-karattri jagħtu gost lill-qarrejja?</b>   | 6            |

|   |   |
|---|---|
| <b>Kemm thoss li l-użu tal-lingwa huwa tajjeb, frisk u innovattiv?</b>          | 7 |
| <b>Dan huwa xoghol minghajr żbalji tipografiċi, ortografiċi u grammatikali?</b> | 3 |

Kummenti:

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| <b>Ir-Relazzjoni bejn it-test u l-illustrazzjoni 30%</b>  | <b>Marki</b> |
|---|--------------|
| <b>Kemm thoss li l-illustrazzjonijiet huma marbuta mat-test?</b>  | 5            |
| <b>Thoss li l-illustrazzjonijiet huma marbti ma' xulxin?</b>  | 5            |
| <b>Kemm thoss li l-istampi jsegwu sekwenza loġika?</b>  | 4            |
| <b>Thoss li l-illustrazzjonijiet huma friski u mhux antikwati?</b>  | 6            |
| <b>Hemm sens ta' unità fl-illustrazzjonijiet?</b>   | 5            |
| <b>Tahseb li l-illustrazzjonijiet jaghtu xejriet ġodda lill-istorja, lil hinn minn dak li qed jintqal fit-test?</b> | 5            |

Kummenti:

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| <b>Impressjoni Ġenerali 20%</b>  | <b>Marki</b> |
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| <b>Kollox ma' kollox tahseb li l-ktieb "jahdem" – jiġifieri thoss li jilhaq l-ghanijiet li kellu jilhaq?</b> | 6            |
| <b>Thoss li dan huwa ktieb li jaghti gost lill-qarrejja?</b>   | 8            |
| <b>Kemm thoss li t-tematika tal-ktieb huja adattata għall-età li tindirizza?</b>                             | 6            |

Kummenti:

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# Children's Books (ages 0-7)

*Guidelines and criteria.*

| <b>Technique 20%</b>   | <b>Marks</b> |
|--|--------------|
| <b>Does the author present his/her work with a distinctive and original voice?</b> | 4            |
| <b>Is the story told in a clear and focused manner?</b>                            | 5            |
| <b>Is the subject matter presented in a fresh and original way?</b>                | 6            |
| <b>Does the opening set the tone of the entire story?</b>                          | 5            |

Comments:

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| <b>Text and characters 30%</b>   | <b>Marks</b> |
|--|--------------|
| <b>Does the text flow naturally when read aloud?</b>                                     | 4            |
| <b>Are there pleasing sounds, rhymes, rhythm or repetition?</b>                          | 4            |
| <b>Does the plot structure engage the readers?</b>                                       | 6            |
| <b>Are the characters enjoyable and fun?</b>   | 6            |
| <b>Is the usage of language good, fresh and innovative?</b>                              | 7            |
| <b>Is this work free of typographical, spelling, punctuation and grammatical errors?</b> | 3            |

Comments:

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| <b>Text/illustration relationship 30%</b>  | <b>Marks</b> |
|--|--------------|
| <b>How much would you say that the illustrations relate to the text?</b>               | 5            |
| <b>How much would you say that the illustrations relate to each other?</b>             | 5            |
| <b>Do the pictures follow a logical sequence?</b>                                      | 4            |
| <b>How much would you consider the illustrations fresh, rather than old-fashioned?</b> | 6            |
| <b>Is there an overall sense of unity in the illustrations?</b>                        | 5            |
| <b>Do the illustrations take the story beyond its words?</b>                           | 5            |

Comments:

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| <b>Overall impression 20%</b>  | <b>Marks</b> |
|--|--------------|
| <b>Does the book “work” – that is, does it accomplish what it sets out to do?</b>              | 6            |
| <b>Would you consider the book as a fun read?</b>  | 8            |
| <b>Would you consider the subject matter appropriate for the age group it is addressed to?</b> | 6            |

Comments:

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